

These are the things that children in Foundation must know by the end of the academic year to be on track for their age.

Stoke Reads: Bridging Path 'Must Know'

Words

See list

Expression

Ask and answer questions in full sentences; 'Can I go to the toilet?' rather than just 'toilet'

Correct grammar and speech modelled by adult; breaking down instructions where necessary

Adults to provide opportunities for the children to learn and develop new vocabulary

Children to use at least 8 words in a sentence and begin to link sentences together

Attention and Listening

Able to demonstrate good looking and listening - good looking and listening is modelled

Demonstrates clear speech - slow, clear speech is modelled

Maintains attention, concentrates and sits quietly during appropriate activity

Children listen to instructions and follow accurately

Comprehension

Understand how, when and why questions

Answer open ended questions



Follow at least four key words in a sentence

Can understand time related words (yesterday)

Use prepositions (under, behind) when talking

Use pronouns (he, she, we) when talking

These 'must know' objectives are split into paths and steps to cover an aspect each term. Children are expected to achieve Bridging 2 by the end of the academic year.

	Word Reading I can recognise letters and words BR1	I can rhyme! BR2	I can blend and segment orally! BR3	I can start! BR4	Comprehension I can engage and respond to a text! BR5	Comprehension I can understand and interpret text! BR6
Bridging 1 	<p>Link sounds to letters</p> <p>Recognise and point to own name from a group of names</p> <p>Point to text as they read books</p> <p>Begin to read words in the environment (toilet, door)</p> <p>Sound out short words by blending the letters from left to right</p> <p>Sings the alphabet song</p>	<p>Join in with repetitive story phrases</p> <p>Continue a rhyming string</p> <p>Select objects that rhyme</p>	<p>Look at an object and recognise the initial sound (visual prompt)</p> <p>Hear and say initial sounds in words</p> <p>blend cvc words (teacher sounds out sh-e-d and children independently blend to say 'shed')</p>	<p>Starts at the front of the book</p> <p>Turn pages with care</p> <p>Looks at the left hand page first</p> <p>Moves finger along text from left to right</p>	<p>Enjoys listening to specific books several times</p> <p>Chooses a book to read</p> <p>Finish the line in a familiar passage</p> <p>Creates own story from pictures</p> <p>Request a book to read</p>	<p>Accurately predict the outcome of familiar stories</p> <p>Create own narrative when reading a book (using only picture cue)</p> <p>Points to named objects in pictures</p>
Bridging 2 	<p>Follows line of text with finger</p> <p>Name letters of the alphabet</p> <p>Points to labels and reads then</p> <p>Read common words (see 100 word list)</p> <p>Match phrases</p> <p>Sound out new words by blending the letters from left to right</p> <p>Begin to read words and simple sentences containing words from common word list</p>	<p>Identify the object that doesn't rhyme in a group of objects that rhyme with one odd one out</p> <p>Learn by heart Nursery Rhymes</p> <p>I can spot rhyming patterns</p>	<p>Blend words that contain up to four graphemes (d-r-o-p, th-r-oa-t)</p>	<p>Turn pages with care, one page at a time</p> <p>Moves from top of the page to bottom to follow text</p> <p>Can identify: title, blurb, front cover</p>	<p>Enjoys an increasing range of books</p> <p>Know that information can be retrieved from books</p> <p>Respond to situations in a story (laughs)</p> <p>Sequences pictures (4-6)</p> <p>Relates story to own experience</p> <p>Ask what the text says</p>	<p>Finds detail in pictures (can describe emotions of characters etc by looking for clues)</p> <p>Uses picture clues to suggest what the book might be about</p> <p>Make a prediction about a new story</p> <p>Retells a story in own words in the correct order</p> <p>Name the characters in a story</p> <p>Offers an appropriate word to complete a sentence when talking about a story</p> <p>Adds own detail to a story</p> <p>Answer questions about information text (who, why, how, where)</p>