

Resource	Activity	Weekly Input	Cost	Key Stage	Observed Outcome	Is the intervention to continue?
Assistant Headteacher	Narrowing the Gaps and tracking pupils in vulnerable groups.	1.5 days in class Rest SENCo/ Inclusion	£22,000	Across whole school.	Mr Stanford continues to track key vulnerable groups every half term. He has produced graphs and tables to highlight these for the SLT. He has also arranged for extra booster groups for children not making accelerated progress. As a result of continued monitoring, gaps have closed and in most cases are now in line with non Pupil Premium.	Role to continue.
Educational Associate	Target Groups to help boost vulnerable groups and close the gaps in learning- Children who need booster.	10 hours	£5,500	Year 6	Due to timetabling adjustments, both TAs in Y6 have been able to run target groups . 13 children received support for Maths:- 23% achieved a level 3 and 77% achieved a level 4. In Writing 18% achieved a level 3 and 82% achieved a level 4. Reading:- 10% achieved a level 3 and 90% achieved a level 4.	This to continue using both EAs in Y6.
'Supply' Teacher (JW)	1:1 Tuition Groups.	13.5 hours	£17,000	KS2 Y3-6	Since last April JW has worked with 32 children providing 1:1 and very small group support. Of these 9 took their SATs this year. 88% L4 in Writing, 71% L4 Reading, 71% L4 Maths.	To continue with a greater focus on Test technique,
Visits and visitors to help enhance the curriculum.	Enrichment		£30,000	Whole school	Some of the visits which we have supported include:- Nursery visit to see Santa and to Thomas World Reception visit to Sudbury Museum Year 1 Biddulph Grange Year 2 Cadbury World Year 3 Llandudno Year 4 Cosford Year 5 The Ancient High House Year 6 Manchester Museum, Blists Hill This has provided enhanced enrichment, motivation and love of learning. This has been evidenced by SLT through monitoring and external monitoring.	Very successful, review amount needed to support trips and visitors. Look for other money streams to fund this.
Skilled Teacher (MG)	MA+T /1:1/ small group, training TAs in Philosophy	1 day per week.	£8,000	KS2 Phil for whole school	MG has provided booster groups for Y6. He has also provided individual tuition for 1 level 6 Maths child. Out of the child who received support:- 10% achieved a level 4, 70% achieved a level 5 and 20% achieved a level 6.	This provision will be extended to cover all subjects for higher achievers.
Lunchtime Supervisor (NS)	Lunchtime Nurture	6.67 hours x2	£5,563	FS and KS1 yard	Mrs Shenton has worked to develop a group of KS2 children to become Lunchtime Play Leaders. These have then worked with the KS1 children helping to create games on the yard. This in tern has had an impact by helping to reduce minor 'squabbles' and incidents whilst also helping to improve the children's social skills.	This provision will continue. It will be reviewed inline with the planned review of the yard system.

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Nurture support	To support vulnerable pupils across the school. Teacher .6 (CC) TA Support (CR) .6 Resources	.6- 4 mornings and 2 afternoons	£27,000 £5,000	Whole school	This has had a major impact on 11 of our KS1 children. Provision is already good with outstanding features. School have invested in the house to ensure that it is a suitable surrounding. We employed Mrs Clowes as an experienced Nurture lead Teacher and she has worked hard to set up the group. The group currently has a mix of Y1 ,Y2 and Y3 children. The majority of the children in the group have really benefited from the support which the group provides. The setting has been observed by both the SENDs team and the Educational Psychologist who both say that the work in the group is exactly 'spot on' and tailored to what those children need. The lead teacher has also been working with the SENCO to create smaller KS2 Nurture Groups led by some skilled TAs and the Learning Mentor.	We have looked at how the group could be split into 2 smaller groups to focus on SEND children and true nurture children. The team will be restructured to include provision for KS2 children as this has been very beneficial for the children involved. Won't need resource funding.
Additional Teacher (CW)	Teaching and Learning whole class, groups and individuals to enable Educational associates to support vulnerable groups across the school.	5 days	£18,000	Year 2	This allowed us to target groups of children within our larger Y2 classes (70). This led to an increase of children achieving the expected levels at KS1 SATs.	Reallocation of staffing roles. Post now not needed.
Additional EP time	To support children with SEND	9 days (20 sessions)	£3,600	Whole school	Through the increased provision, 12 children have seen the EP. This has led to 3 children receiving further support through Educational, Health and Care Plans. The EP has supported children in school, in their home environment and at alternative provisions. Support has also been provided to train staff on Attachment Disorder and how to support children through family bereavement.	We plan to keep this increase in EP time to enable more children to be supported through the SEN system.
Additional EWO time	To support pupils and families whose attendance is causing concern.	6 days	£1,050	Whole school	Our EWO has worked alongside our school attendance team and the Home School Link Workers. She has helped to get families involved and the schools average attendance is now 95% across the school and also means we reached the governments 95%	Continue with the EWO support as this has made such an impact on the school attendance.
IPADs	Support teaching and learning and individual groups.		£6,000	Whole school	These have impacted on pupil engagement throughout the school. Children enjoy using the i-Pads not only for researching but also for supporting their learning through fun, engaging games. They have also helped to improve computing skills across the school.	Look into purchasing more i-Pads for FS.
Learning Mentor (DE)	Intervention to support BSED.	35.5 hours	£16,251	KS1/KS2	The Learning Mentor (Mr Egginton) has worked hard supporting various children through KS2 who are currently experiencing difficulties within school. He has worked with 7 key children supporting behaviour through meet and greet, emotional support, 1:1 mentoring and support in class to enable them to settle. He has also worked with several children who experienced various problems which were impacting on their ability to focus on their work.	Yes as this has become a vital role within school.

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Educational Associate (JM)	Maths Intervention (Numicon)	Equivalent to 10 hours	£5,500	KS1	The Numicon intervention has helped 8 children, with a further 6 currently receiving it. Out of the 8 who all finished the intervention, they all moved at least 3 point scores with several moving at least 4 sub levels in their Maths. We shall be looking into the effectiveness of the intervention during the Y2 SATs. We have also started to use the Numicon in Reception and put a greater emphasis on it in Nursery.	This intervention is to be reviewed. The resource is better suited to the classroom rather than an individual intervention. We shall be looking into a new Maths intervention in September.
Counsellor	Pupil Counselling	2 hours	£4,000	Whole school	Sadly after contacting several School Counsellors, we were unable to find one who could commit to our needs. So we have used £760 of this to train 2 members of staff to help them gain a level 2 certificate in counselling in the work place. This was a 10 week course with assessments and portfolio. Mr Egginton and Miss Corbett attended. Both members of staff have since provided support for children who have experienced; bereavement, foster care placement, friendship breakdown, domestic violence and family separation. The parents of the children who have been supported have all said how beneficial it has been for their children.	Mr Egginton has expressed an interest on developing his skills further and would like to take the next course. He will be starting a University Certificated course in September which the school will be supporting him with.
Educational Associates (ML & AB)	SEN Reading Intervention (Ready Reading)	Equivalent to 35.5 hours	£25,975	FS/KS1	This intervention continues to deliver accelerated progress for those children who need it. Since April, 14 children have received this intervention. Of these 6 are still yet to complete the intervention but of the other 8 children who have finished the intervention- All the children moved at least 3 point scores in reading with some making 5 point score moves in 10 months. And in writing 5 of the children moved 4 point scores within 10 months.	As this provision has been so successful, we would like this to continue. The timetables of both staff members will be reviewed to see if we can create more sessions.
HSLW 2 (SR and RC)	Family and Adult Learning, Attendance/ Before and after Study groups. In KS1/KS2	32.5 hours	£18,648	Whole school	The HSLWs have both provided a valuable link between the school and our wider community and families. Their role has involved a heavy workload supporting Child Protection issues and Vulnerable Families. They have also worked alongside our EWO and our local PCSO. We held family learning classes at the start of the year and we would like to develop this further next year. They have also helped to release the SLT team to provide more capacity to concentrate on Teaching and Learning and to raise standards.	We plan to review the roles to further increase the family learning opportunities.