

GLADSTONE PRIMARY SCHOOL

Pupil Premium and Additional Sports Funding Policy

**GLADSTONE PRIMARY SCHOOL
IS COMMITTED TO RAISING THE ACHIEVEMENT OF ALL
ITS PUPILS.**

Pupil Premium Reception to Year 6

It is our responsibility to ensure that all children in our school achieve their full potential and in order to do so we seek to meet the individual needs of every child. Pupil Premium will be used and managed by us to enable us to tailor support for identified children in a range of ways appropriate to their needs.

Pupil premium is additional funding, from the government, provided to schools for supporting more pupils from low income families to ensure they benefit from the same opportunities as all other children. There are three categories of children that qualify for pupil premium:

- Children who are eligible for free school meals (FSM)
- Looked after children
- Armed forces children

Any child who fits into the above criteria and is in years Reception to Year 6 is eligible. The funding has been backdated meaning any child who may previously have received free school meals but may no longer be eligible to free school meals, is still eligible for Pupil Premium funding.

Principles:

At Gladstone we ensure that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of more disadvantaged pupils are adequately assessed and addressed.

We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support **any** pupil or groups of pupils the school has legitimately identified as being disadvantaged or vulnerable.

Pupil Premium funding will be allocated following a needs analysis which will identify priority year groups, classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of Pupil Premium interventions at one time.

Aims:

All our work through the Pupil Premium will be aimed at accelerating progress, moving children **to at least** age related expectations.

Pupil Premium resources may also be used to target able children on free school meals to achieve higher levels.

Provision:

The Governing body working in collaboration with the Headteacher and SLT, will allocate the funding which has been granted yearly to the school. Key focus areas for the school will be identified through the school's own self evaluation program and money from the Pupil Premium will be allocated appropriately. Examples of where the funding could be spent include:

- Supporting a curriculum, under constant review, which is designed to offer maximum flexibility to meet the needs of individuals.
- Constant staff development and training to ensure that all staff in school are able to provide for each individual child.
- A broad and varied extra-curricular programme to offer experience outside of the classroom to all children.
- Individual mentoring, counselling and support programmes.
- Pastoral support of a Learning Mentor or Home School Link Workers.
- Financial support to ensure that children do not miss educational opportunities due to financial hardship i.e. educational visits, residential visits and after school clubs.
- Providing in school support for children with particular educational needs.
- Additional teaching and learning opportunities through additional teachers, trained TAs or external agencies.
- The allocation of specific staff to track and monitor vulnerable groups within the school and to coordinate their provision.
- The opportunity to purchase additional equipment or intervention programs to enhance learning for specific groups.
- Family learning opportunities to raise aspirations of families and children.

The school reserve the right to decide which of the above areas should be focused on for each academic year. The school may also choose to allocate its funding in other key areas for other identified priorities which it feels may enhance and support our children's learning and opportunities.

Reporting:

Once the Governing body has chosen the key focus areas for the forthcoming academic year, they should publish these for parents and other concerned stakeholders. This will be done via the school website.

At the end of the academic year, it will be the responsibility of the Headteacher, with the Deputy and Assistant Headteachers to produce yearly report for the Governors on:

- The progress made towards narrowing the gap by year group for vulnerable pupils.
- An outline of the provision that was made since the last report.
- An evaluation of the cost effectiveness in terms of progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of narrowing the gap for our vulnerable pupils. This task will be carried out within the requirements published by the DFE. There is a specific reporting area on the Pupil Premium, which can be found on the school website.

Monitoring:

The school has allocated the monitoring and reviewing of the Pupil Premium funding to the Assistant Headteacher. The Assistant Headteacher will be responsible for ensuring that:

- All children who are eligible for the Pupil Premium have access to the funding when required.
- All children who are classed as vulnerable are tracked and their progress monitored and reviewed termly.
- That all staff within the school are aware of who their vulnerable groups and children are and know how they should be supported.
- That targeted intervention is put into place and monitored when necessary.
- That any groups, programs or interventions are working effectively and are helping the children to make progress and close their gaps in learning.
- That the Headteacher, Phase leaders and link Governor are aware of the progress made and effectiveness of the Pupil Premium spending.
- The line management and deployment of Teaching Assistants.

It remains the duty and responsibility of the Headteacher to ensure that the monitoring and effectiveness of the Pupil Premium is compliant to Government standards and provides value for money for all stakeholders.

The Governing Body has also allocated a key Link Governor to oversee how the school spends the Pupil Premium and to link with the Assistant Headteacher and Headteacher. The Link Governor for pupil Premium is: Mr John Lovatt

Additional Pupil Premium for Foundation Stage

From January 2015, Stoke on Trent Local Authority has been chosen to pilot a new Pupil Premium funding for Nursery children. Parents and carers of current Nursery children have been asked to apply and register their children to see if they meet the criteria set by the Government.

The Assistant Headteacher along with the Foundation Stage Manager will take responsibility for the monitoring of the impact the new funding has on the Nursery pupils.

The Governing Body along with the Headteacher will decide how this extra money should be spent. This will be done alongside the Foundation Stage Manager, who will highlight what the current gaps in learning are and where the money could be best spent to achieve the biggest impact on raising standards.

Additional Pupil Premium Funding for Looked After Children and Children in Care

Children who are in Local Authority Care are also eligible for targeted Pupil Premium funding. This is equivalent to £1500 per child each year.

Each term there is a PEP meeting for these children and the school's Designated Looked After Teacher, child's social worker and the carers agree on a set of targets linked to developing the education of these children. The funding is then monitored and managed by the Designated Looked After Teacher.

PE Funding

Sports Funding is provided to improve the provision of physical education and sport in primary schools. The funding is provided jointly by the Department for Education and the Health, Culture Media and Sport Department. It is allocated to head teacher to decide how to spend it to benefit the pupils.

The focus for this allocated funding for 2014/ 2015 can be viewed on the schools website. The information outlines how the money will be spent, what the main focus is and the benefits for the children. The impact is monitored by the Senior Management. The total budget allocation for 2014/2015 is £10,000.

Appeals:

Any appeals against this policy will be through the governor's complaint s procedure.