

## Gladstone Primary School Topic Plan : Year 1 Autumn

### History

- To explain how they have changed since they were born.
- To use words and phrases like 'old', 'new' and 'a long time ago'.
- To recognise the difference between old and new objects and ask and answer questions about them.

### Physical Development

- To be able to use P.E equipment safely.
- To develop a range of ball skills (football link).

### English

#### **Fiction & Narrative-**

Exploring stories with familiar settings, fairytales and traditional tales with a clear beginning, middle and end structure.

#### **Non-fiction-**

List writing  
Labels and captions for medieval artefacts  
Recounts of the educational visit/s

### Computing

- To use word processing skills to write about opposites.
- To use paint programme to draw pictures of differing shades and colours
- To use the iPads to explore, record and begin to edit images.

Topic Title:

## Knights and Castles

### RE

- To recognise and explain some religious symbols from different religions.
- To talk about religious stories and celebrations.

### Maths

- To use the vocabulary related to the passing of time.
- To develop their understanding of the number system, recognising and writing a range of numbers and understanding their value.
- To develop their knowledge of number bonds.

### Music

- To make a sequence of sounds.
- To repeat short rhythmic and melodic patterns.

### Geography

- To describe the key features of a place using words like beach, coast and ocean.

### Science

- To know that there are many sources of light.
- Recognising that darkness is the absence of light.
- To understand how shadows are formed in everyday contexts
- Can find the pattern in the way that the size of shadows change.

### Art and Design

- To create a repeating pattern in print by using a range of methods.
- To use ICT to create a picture.
- To begin to recognise and name primary and secondary colours.
- To make a simple plan before making.
- To use my own ideas to make something.
- To cut food safely.

### MfL

- To respond to a simple command.

<u><b>Themed Areas / Book Areas</b></u>	<u><b>Visits / Visitors</b></u>	<u><b>Vocabulary</b></u>
<p><i>Themed book areas linked to the topic of <b>Knights and Castles</b> —</i></p> <p>Medieval castle Fairy tale themed reading corner</p>	<p>Castle visit– children to explore and experience a medieval castle and the way of life through comparing the old to the new.</p>	<p>Castle. Turrets, Draw Bridge, Moat, Portcullis, Arrow slits, etc... Old/New Past/Present A long time a go Beach, Coast, Ocean...</p>

## Gladstone Primary School Topic Plan : Year 1 Spring

### Computing

- I know that bookmarking is a way to find safe sites again quickly.
- I recognise acceptable and unacceptable behaviour using technology.
- I can select and use software to accomplish given goals.
- I can give an onscreen robot specific instructions that take them from A to B.

### Music

- I can respond to different moods in music.
- I can say whether I like or dislike a piece of music.
- I can choose sounds to represent different things.
- I can use instruments to perform.

### History

- To place events and objects in chronological order.
- To use common words that relate to the passing of time.
- To have knowledge of events, changes and animals in the past.
- To use sources of information to find out about the past.

### Art and Design

- I can create repeating patterns through print.
- I can make a simple plan before making.
- I can make a product which moves.

### Physical Development

- To move our bodies in rolling, bending and stretching
- To improve skills in throwing catching , targets (pushes and pulls link).

### Geography

- To express own views about prehistoric places.

Topic Title

Dinosaurs

### MFL

- I can answer with a single word.
- I can respond to a simple command.

### RE

- I can talk about some Christian stories.
- I can explain some Christian symbols.
- I can express and talk about my own experiences and feelings.

### English

- Pattern and rhyme
- Information texts
- Labels, captions.
- Narrative –stories about dinosaurs.

### Maths

- See targets set in front of Maths books and in short term planning.
- **Cross-Curricular Maths**
- See Maths tasks set in themed areas.
- Dinosaur themed problem solving.

### Science

Seasonal changes.

- To observe changes across the four seasons and how things change
- To observe and describe weather associated with the seasons and how day lengths varies.

Animals Including Humans.

- To identify the names of common animals which are carnivores, herbivores and omnivores
- Describe and compare the structure of a variety of common animals
- Identify and label the basic parts of the human body and their associated jobs.

### Themed Areas / Book Areas

Chosen by the children  
**Dinosaur Dig** —Giant dinosaur structure with activities within it/ dinosaur dig, sand pit area, bone excavation, miniature dinosaur world.

### Visits / Visitors

- Dinosaur themed day where children explore what mysterious creature (dinosaur) has entered the school building—planned to support writing.

### Vocabulary

- Adjectives to describe
- Feelings.
- Names of animals and related vocabulary
- Phrases linked to the passing of time.

## Gladstone Primary School Topic Plan : Year1 Summer

### History

No specific links

### ICT

- To create a Picotgram using ICT
- To enter information and answer questions about transport and favourite landmarks

### Music / Dance / Drama

- To listen to and recognise different sound sources in a variety of contexts eg, traffic, farm sounds
- To use musical instruments to create different sounds in the environment.

### Geography

- To learn about a variety of different places with the help of Barnaby bear.
- To learn new things about different places and compare environments.
- To make maps and plans

### Art and Design

- To note differences and similarities in the work of designers of different cultures, times.
- To design and make a structure (famous building) with a variety of materials.

### Physical Development

- To travel in a variety of ways.
- To learn a Spanish Dance.
- To improve skills in throwing catching , targets (pushes and pulls link)

### PHSCE (living a Diverse World and Developing Skills of Communication

- To recognise and show respect for differences and similarities.
- To recognise how people live in different places

### Topic Title

## Wonders of the World

### RE

- To learn about the different features of ‘Special Places’ - churches, Mosques

### MfL

- To learn simple greetings.
- To learn about a way of Spanish Life
- To ask simple questions and give simple answers.
- To learn about modes of transport
- To learn days of the week, counting to 10.

### Literacy

- Unit 3—Fairy Tales (tales from other countries)
- Unit 3—Recounts (Barnaby’s trip to Australia)
- Unit 2—pattern and rhyme
- Unit 4 Information texts (local area)
- Unit 2 - Stories from a range of cultures (Aboriginal stories)

### Numeracy

- To use vocabulary related to time, days of the week, months.
- To estimate measure, weigh and compare objects.
- To pay for items and give change

### Science

#### Pushes and Pulls

- To describe the movement of familiar things.
- To know that both pushes and pulls are examples of forces.
- To recognise that when things speed up, slow down or change direction there is a cause

#### Ourselves

- To understand living and non-living.
- To know that animals, including humans move, feed, grow and use their senses to reproduce.

<b><i>Themed Areas / Book Areas</i></b>	<b><i>Visits / Visitors</i></b>	<b><i>Vocabulary</i></b>	<b><i>VLP Opportunities</i></b>	<b><i>Other</i></b>
Chosen by the children <b>Train</b> —children to play going for a ride on a train, using a timetable, paying, talking about visits and what they see. <b>Jungle</b> —Explorers in the jungle, jungle hut experience, sleeping, cooking, washing, animals around	A walk around Longton to observe the local area. Focus on <ul style="list-style-type: none"> <li>• Buildings</li> <li>• Traffic—how people move around.</li> <li>• Jobs</li> <li>• Shops</li> <li>• Special places in Longton</li> </ul>	<ul style="list-style-type: none"> <li>• Adjectives to describe feelings.</li> <li>• Names of important landmarks eg, Eifel Tower, Sidney Opera House</li> <li>• Science linked vocabulary, forces, push, pull, gravity</li> <li>• Modes of transport</li> </ul>	<ul style="list-style-type: none"> <li>• ICT safety</li> <li>• To practise skills required to log on using passwords</li> <li>• To use Knowledge box</li> <li>• To look at the school web site as a means of communication.</li> </ul>	<b><i>Big Write—recount of journey</i></b>