

Science

Working Scientifically

Can ask simple questions and recognising that they can be answered in different ways.

Can observe closely, using simple equipment.

Can perform simple tests.

Can identify and classify phenomena.

Can use their observations and ideas to suggest answers to questions

Can gather and recording data to help in answering questions.

Living things and their habitats

Can explore and compare the differences between things that are living, dead, and things that have never been alive.

Can identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Can identify and name a variety of plants and animals in their habitats, including micro-habitats.

Can describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Plants

Can observe and describe how seeds and bulbs grow into mature plants.

Can find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Animals including Humans

Understands that animals, including humans, have offspring which grow into adults.

Can find out about and describe the basic needs of animals, including humans, for survival (water, food and air).

Can describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Use of everyday materials

Can identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

Can find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Sound

Can identify how sounds are made, associating some of them with something vibrating.

Recognises that vibrations from sounds travel through a medium to the ear.